

L.T.M FOCUSING ON LEARNING OUTCOME

According to John Dewey, Education is a tri-polar process. They are teacher, student and Environment. Environment plays a vital role in the teaching-learning process. Teacher tries to create a good environment in the class room with the help of some instructional materials to run his/her teaching successfully. Through these materials, the teacher tries to transmit the knowledge to the mind of the learners. So, these materials act as an aid to the teaching process and hence called as the teaching aids.

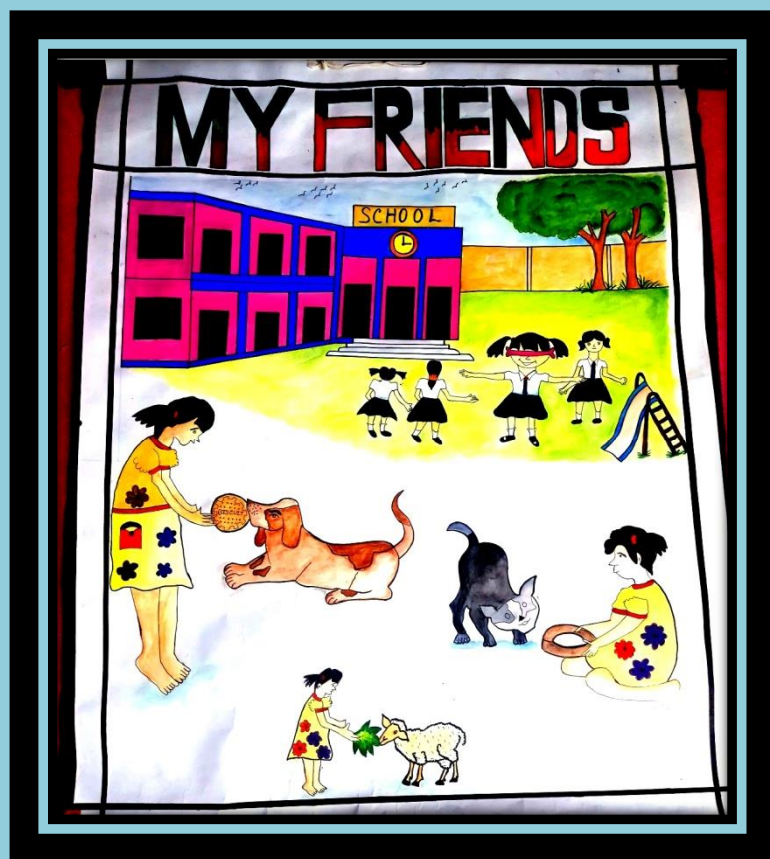
The teacher can use different types of L.T.M at the elementary level with some general and specific learning outcomes. There was a Chinese saying, "A picture is worth ten thousand words". According to Ruskin, "A room without picture is like a house without windows". These two sayings highlight the importance of learning outcomes of the L.T.M. Another great educationist F.G French also told a beautiful line on the uses of L.T.M-"We can use the models for telling stories, for conversation and for making the abstract language feel".

So, from the above discussion we may conclude that to make teaching-learning process joyful, purposeful and practice-oriented, the use of L.T.M is very essential.

Specific objectives

- i. It creates interest in the mind of the learners towards the topic.
- ii. It makes a bridge between idea and expression in the classroom.
- iii. The classroom becomes live and real.
- iv. It develops sensual appeal to the learners.
- v. It also develops critical thinking and the power of independent judgement by looking at the materials.
- vi. It breaks the monotony of the class.
- vii. It helps the learners to understand the topic easily and quickly.
- viii. Language learning also becomes easy with the help of the materials.

Some L.T.M with specific objectives



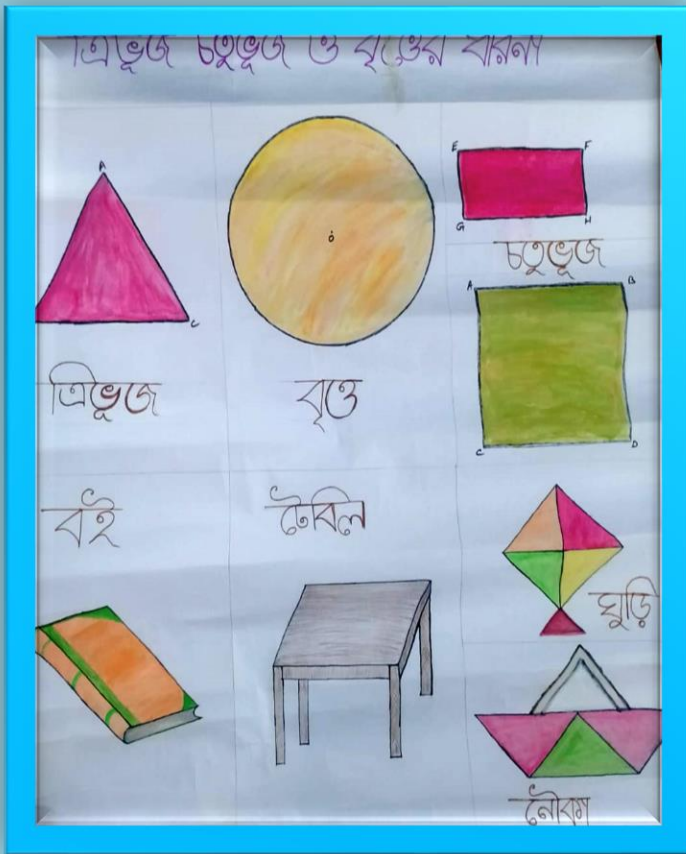
Learning outcomes

- Grasp the meaning of the topic easily.
- Compare and contrast with other topic.
- Co-relate with past knowledge and experience.
- Realize the meaning of friend.



Learning outcomes

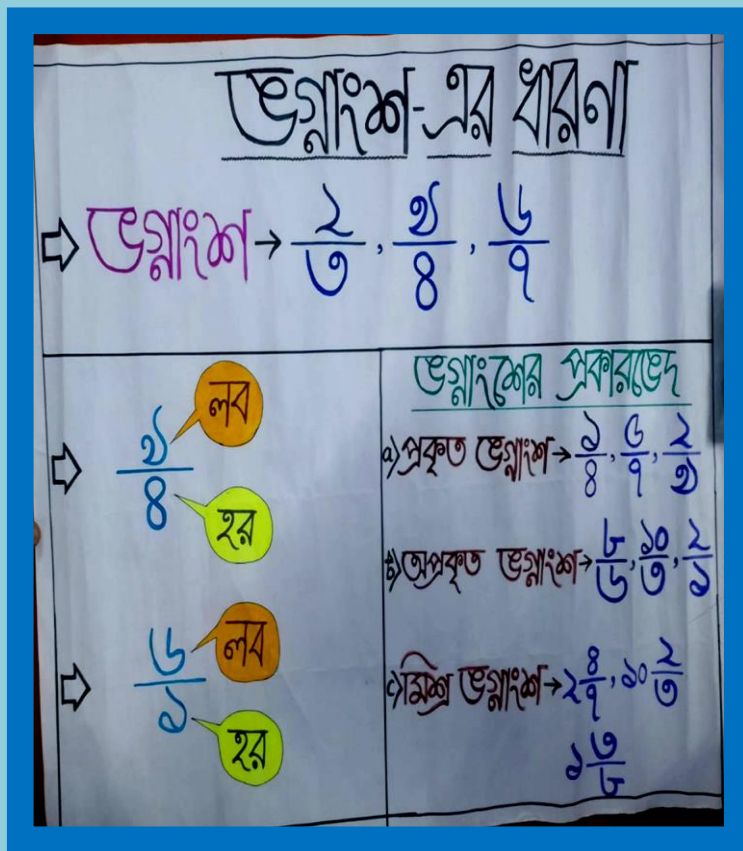
- Gather Knowledge about fair & different types of fair.
- Develops thinking power.
- Realise the importance of fair.



Learning Outcomes

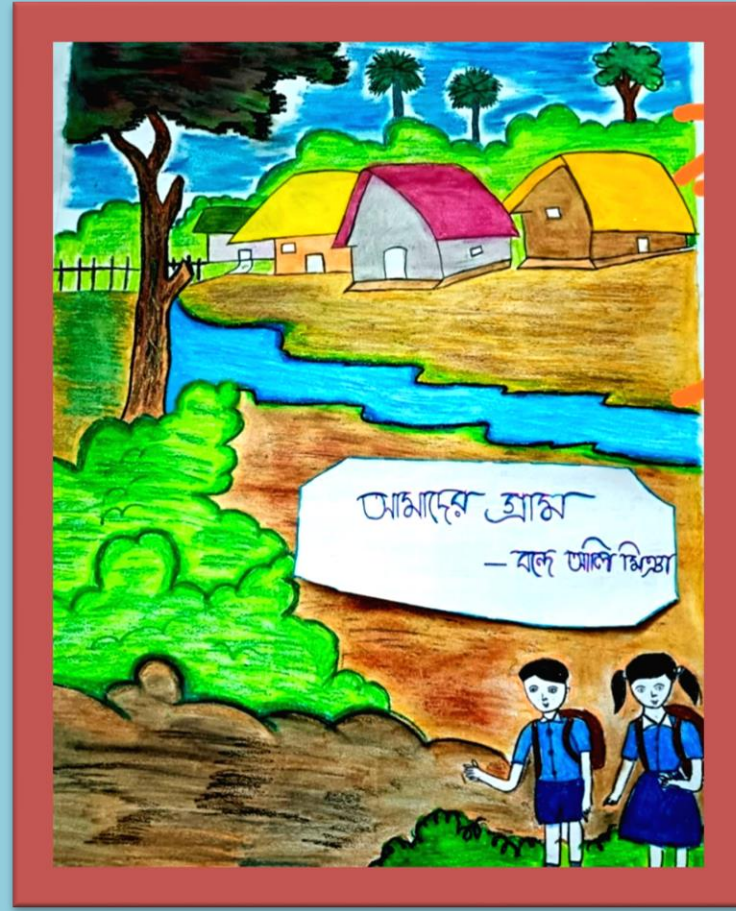
Learning outcomes:-

- 1) Identify and describe basic shapes
- 2) Relate the shapes to the object around environment
- 3) To give at least 3 examples of different correspond by each shape.
- 4) To draw basic shapes following the teacher's instructions
- 5) To draw a monster by using basic shapes (Fast-finshers activity)



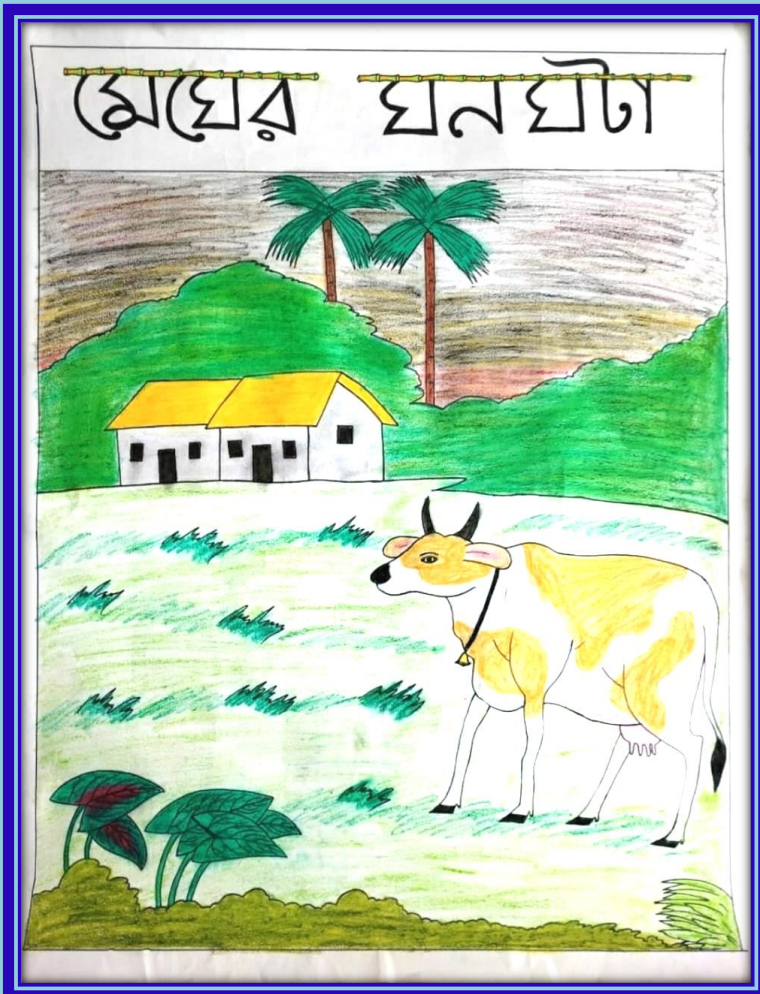
Learning outcomes:

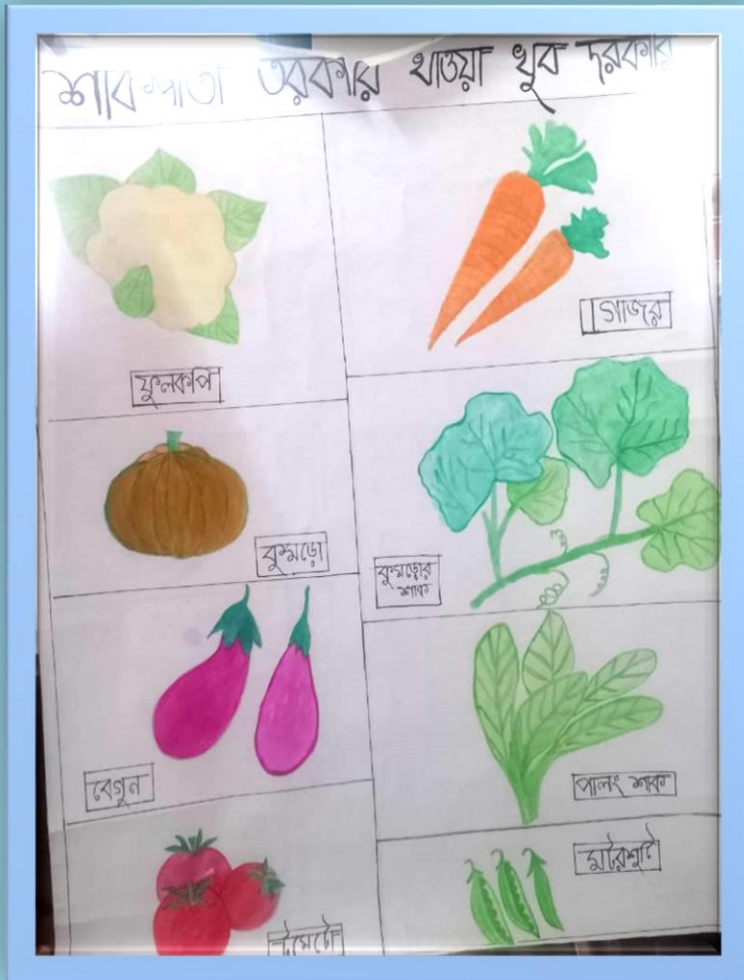
- 1) Explain what a fraction is.
- 2) explain what the denominator and numerator of a fraction and find the denominator and numerator .
- 3) Understand the types of fractions
- 4) Compare the fractions.
- 5) Write a fraction
- 6) Write a fraction in lowest terms



Learning Outcomes

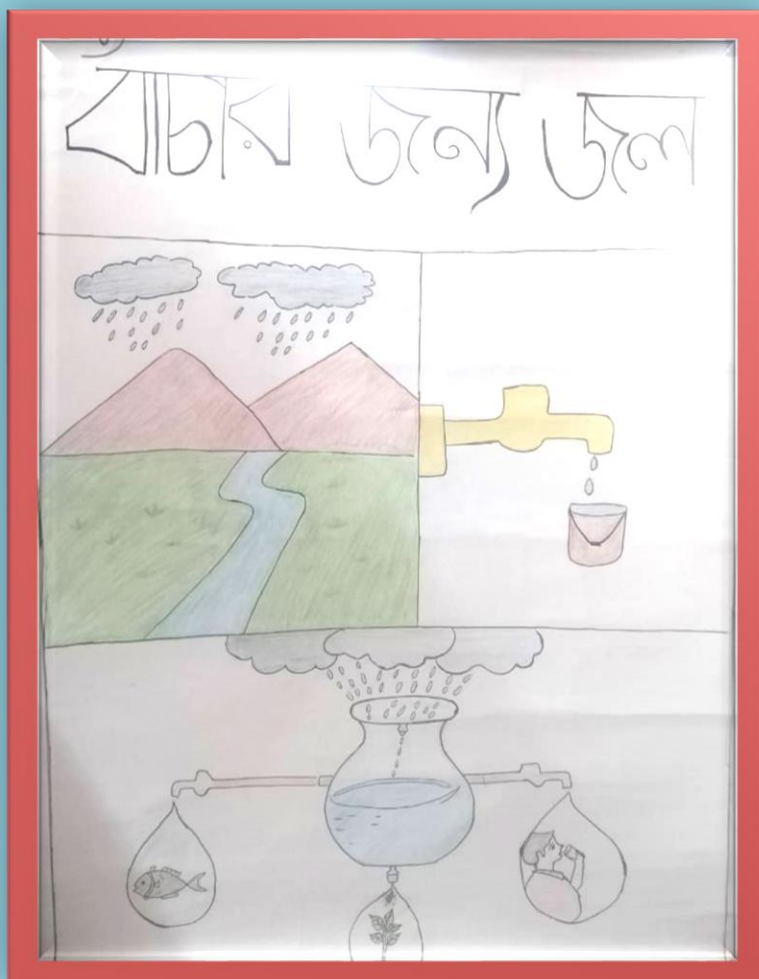
1. Develops thinking power.
2. Realise the importance of our village.
3. Realize the meaning of cloud.
4. Co-related with past knowledge and experience.
5. To make real feeling.
6. Provide range of learning experiences.
7. Motivate learner.
8. Provide direct experience to the students.
9. Create interesting environment for the student.
10. Provide examples from conceptual thinking.
11. To create the concept permanently.
12. Develop the proper image when the students see, hear taste and smell properly.





Learning Outcomes

1. Learner will recognize the different vegetables.
2. They will feel the importance of vegetables.
3. They can easily differentiate between vegetables.
4. They learn the English name of the vegetables.



Learning Outcomes

1. Learner will realize the importance of water.
2. They learn the different sources of water.
3. Learner will learn why water is called life.